

FP6/FP7 support for SMEs

SME Environment Newsletter
www.sme-environment.org

Third Issue
March 2006.

Dear Colleague,

You are reading the third issue of the SME Environment Newsletter, which aims to inform you about the objectives of the project, the latest changes and news in European environmental and energy policies, programmes.

With our help you will be able to learn how to develop proposals and manage projects under FP6.

Use our services, get involved in FP6/FP7!!

CONTENT

E-learning course

SSP FP6 Call

Guide to e-learning course

Extract from advanced course

E-learning feedback form

E-LEARNING COURSE

SME Environment project welcomes You to take part in the e-Learning course on proposal writing and project management. It is free of charge. The course is available on the Internet. You can participate in your office or your home or any place where you have access to Internet.

The course is offered on two levels: basic training and advanced training

- » If you don't know anything about the EU Framework Programmes, take first the basic course
- » If you are familiar with the EU Framework Programmes test yourself with the basic course test
- » If you pass the basic course test, go directly to the advanced course

» Our feedback form is available at:

<http://www.dipoll.tkk.fi/ok/php/form.php?form=elearningcourse>

See more information on page 4.

SSP FP6 CALL

The Sixth Framework Programme has arrived to its last year. Make sure that you will use all your possibilities to get support from FP6 and implement your innovative project ideas. The next deadline will be 22 March, 2006!!

Visit <http://www.sme-environment.org/policysup.php> and find out more about your possibilities.

See details on the next page.

More information on Scientific Policy support themes and concept:

http://europa.eu.int/comm/research/fp6/ssp/index_en.htm



Submit proposals to Specific Support to Policies Call!

Deadline: 22 March 2006

Policy decisions are never easy. What policy-makers decide will potentially affect the lives of millions of people for many years. This makes reaching informed decisions crucial, and scientific research can help illuminate their policy choices.

Recognising the power of science to serve the decision-making process, the European Commission has launched its "Scientific support to policies" (SSP) initiative under the Sixth Framework Programme (FP6) for Research.

Main Data:

Specific Programme: Integrating and strengthening the ERA

Activity: Specific activity covering policy-orientated research under 'Policy support and anticipating scientific and technological needs'

Call title: Scientific Support to Policies

Call identifier : FP6-2005-SSP-5A

Date of publication: 22 December 2005

Closure date(s): 22 March 2006 at 17.00 (Brussels local time)

Main areas of call:

8.1. B.1.5.

Environmental assessment (soil, water, air, noise, including the effects of chemical substances)

8.1. B.1.6.

Assessment of environmental technologies for support of policy decisions, in particular concerning effective but low-cost technologies in the context of fulfilling environmental legislation

8.1. B.2.3.

The impact of environmental issues on health (including safety at work and methods for risk assessment and the mitigation of risks of natural disasters to people)

8.1. B.2.4.

Quality of life issues relating to handicapped/disabled people (including equal access facilities)

8.1. B.2.5.

Comparative research of factors underlying migration and refugee flows, including illegal immigration and trafficking in human beings

8.1. B.2.6.

Improved means to anticipate crime trends and causes, and to assess the effectiveness of crime prevention policies; assessment of new challenges related to illicit drug use

8.1. B.3.2.

The development of tools, indicators and operational parameters for assessing sustainable transport and energy systems performance (economic, environmental and social)

8.1. B.3.3.

Global security analysis and validation systems for transport and research relating to accident risks and safety in mobility systems

8.1. B.3.4.

Forecasting and developing innovative policies for sustainability in the medium and long term

8.1. B.3.6.

The protection of cultural heritage and associated conservation strategies

Available instrument of the call:

Specific Targeted Research Projects (STREP)

Coordination Actions (CA)

Specific Support Actions (SSA)

See more information at

<http://www.sme-environment.org/policysup.php>

PRACTICAL GUIDE TO THE E-LEARNING COURSE

Who can participate?

The courses target SMEs from New Member States or Candidate Countries who are planning to apply for funding for projects in the field of energy, environment and transport.

The course is subsidised by EU and all the services are free of charge for environmental SMEs based in New Member States or Candidate Countries.

The course is divided into modules, and each module is divided in chapters. Self-assessment tests make it possible to check what you have learnt.

If you correctly answer more than 80% of the questions you are invited to continue with the advanced course.

If you pass successfully one of the e-learning courses the SME Environment Consortium will give you a certificate of your achievements.

What to do now?

Register on the website: www.sme-environment.org

- » We will send you a username and a password you can enter the course with
- » The e-consulting services are available to all interested environmental SMEs from NMS and CC

Any questions?


- » Please consult the frequently asked questions first. You can find the FAQs by pressing the ? button on the top of the right corner.
- » If case you still have questions and doubts, please feel free to write your questions on the forum. We will answer you in 24 hours.

Some examples from the course:

SME Environment

Concluding the basic course you will ...

- Have a clear picture of FP6 and FP7 programmes and how to **develop your ideas into project proposals**.
- After the course you will have the possibility to receive **e-consulting** to prepare your proposals under FP6.




An FP6 project

SME Environment

Concluding the advanced course you will ...

- Be able to develop your ideas into project proposals and manage your projects.
- The advanced course consists of four modules:
 - **Participation and consortium composition**
 - **Administrative and financial parts**
 - **After submission**
 - **Project management**



An FP6 project

SME Environment Module 4: How to begin

Module 4: How to begin

- Chapter 1: Identifying a call
- Chapter 2: Choosing a call
- Chapter 3: Preparing a proposal
- Chapter 4: Managing, reporting
- Chapter 5: Summary

FP6 project

SME Environment
Supporting Environmental SMEs from Central Eastern Europe

For this PROGRAMME there are 5 matching KEYWORDS.

I'm ready!

Reset test

PROGRAMMES	KEYWORDS
LEONARDO DA VINCI II	MINERVA
LEONARDO DA VINCI II	VOCATIONAL TRAINING
LEONARDO DA VINCI II	RENEWABLE ENERGY SOURCES
LEONARDO DA VINCI II	1 BILLION AND 850 MILLION EURO
LEONARDO DA VINCI II	EUROPE OF KNOWLEDGE
LEONARDO DA VINCI II	1 BILLION AND 150 MILLION EURO
LEONARDO DA VINCI II	CONCERTED ACTIONS
LEONARDO DA VINCI II	TRANSNATIONAL PROJECTS
LEONARDO DA VINCI II	STEER
LEONARDO DA VINCI II	ON-LINE SUBMISSION
LEONARDO DA VINCI II	LANGUAGE COMPETENCES
LEONARDO DA VINCI II	CO2 EMISSION
LEONARDO DA VINCI II	215 MILLION EURO
LEONARDO DA VINCI II	EDUCATION ON ALL LEVELS
INTELLIGENT ENERGY FOR EUROPE	
SOKRATES II	

SME Environment Module 3: Overview of FP7

Structure of FP7

Page: 3 of 13

Cooperation – Collaborative research

Support will be given to the whole range of research activities carried out in trans-national cooperation, from collaborative projects and networks to the coordination of national research programmes. International cooperation between the EU and third countries is an integral part of this action. FP7 presents strong elements of continuity with its predecessor, and this can be seen mainly in Cooperation section.

Advanced e-learning course

Module 2: Administrative and financial aspects

Preparation of part B

Easier chapters:

Objectives and innovation, state of the art

The composition of the consortium

Detailed Workplan

More difficult chapters:

Potential impact (added value for the EU)

Project management (decision making structures, intellectual property)

Other issues (connecting to EU policies, gender issues, etc.)

B1 Scientific and technological objectives of the project and state of the art (Recommended length - 3 pages)

In this section the quality of the research programme and its added value to the objectives of the programme should be demonstrated.

You must specify clearly the need for the proposed project and its relevance to the proposers, their sector and, if relevant, other sectors.

You have to define and state clearly how the proposed work improves the competitiveness and facilitates transnational cooperation within the target group.

You have to specify and quantify reliable and realistic scientific, technical, wider societal and policy objectives and/or targets. The objectives and the planned results should be stated in a measurable and verifiable form.

B.2 Relevance to the objectives of the Global Change and Ecosystems Sub-Priority (Recommended length - 3 pages)

In this chapter you have to describe the manner in which the proposed project's objectives contribute to the scientific, technical, wider societal and policy objectives of the Global Change and Ecosystems Sub-Priority as stated in the call.

During the preparation of this chapter, it is very important to look at the work programme very carefully, together with the call for proposal, and choose those objectives to which your project can contribute. It is a good mark in the evaluation if the project contributes to more than one

objective of the Global Change and Ecosystem Priority. At the end of this chapter, you should prepare a short description on how the project is relevant to the wider societal and policies objectives of the EU.

B.3 Potential impact (Recommended length - 3 pages)

In this chapter you have to identify direct expected applications and potentially patentable ideas and explain how the SME proposers could benefit from these. You ought to explain how the results of the project will improve the competitiveness of the proposers. Moreover you have to provide economic justification for the proposed research, i.e. its cost effectiveness, taking into account the overall cost of the project in relation to its potential direct economic benefits for the proposers.

Exposition the European Dimension of the project. It means that you have to explain why the project would contribute to solving problems at the European level, i.e. why the expected impact of carrying out the work at European level, with a transnational approach would be greater than the sum of the impacts of national projects. You must explain how the research may increase transnational technological cooperation among SMEs and between SMEs and research organisations or other organisations at the European level.

Last but not least describe the industrial or commercial routes envisaged for the exploitation of the results. Describe the steps that are foreseen to ensure that the proposers will be able to assimilate and exploit the results of the project. Specify in particular the role of each participant and the tasks to be implemented during the project to validate the technology and facilitate the absorption of results by the SME proposers. Describe, if relevant, the scope, any intended measures and time scale for dissemination of the results and transfer of technology to other organisations.

B.3.1 Contributions to standards / policies/ regulations:

Describe contributions to the development or dissemination of European, national or international codes of best practice and standards (Recommended length - 1 page)

Would you learn more?

Do the test of the basic course and ask for a password to the advanced course.

E-learning course feedback form

Please fill in the form and send it back to +361 436 9038 fax number. Or complete it in on-line at <http://www.dipoli.tkk.fi/ok/php/form.php?form=elearningcourse>

1. Is there any part of the course that, in your opinion, worked particularly well and helped you to learn?

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What parts of the course worked well and helped you to learn?

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What parts or methods did not work well for you?

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How could the e-learning course be improved?
Suggestions for improvements

1. Technical solutions

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